



Alice Ingham RC Primary School judged as Good following Ofsted Inspection

Local Governors and the Board of the St Teresa of Calcutta Catholic Academy Trust are delighted with the inspection report for Alice Ingham RC Primary school following its latest Ofsted visit. Inspectors judged the school to be Good in all areas.

The Inspection report noted that:

- Pupils are happy and settled at the school.
- Pupils benefit from calm and nurturing learning environments.
- Older pupils look after younger pupils, such as by modelling behaviour expectations.
- The school, with effective support from the Trust, has taken the necessary steps to create a culture of high expectations for pupils' achievements and for their wider development.
- The school has designed a broad and ambitious curriculum.
- Pupils with SEND receive the support they need.
- The school has a renewed focus on reading which is building pupils comprehension skills further.
- Pupils understand the importance of attending school.

Executive Headteacher Marie Gavin said of the inspection outcome;

"We are delighted that the Inspection team recognised the strengths that are evident across our school. Our staff have worked tirelessly to ensure our school is a calm and nurturing environment with a curriculum that is designed to suit our context; our children very much enjoy the learning experiences on offer to them and together with the wider community, have a school that they are proud to be part of.

Headteacher David Marshall added;

"After a number of years of continued improvement, we are so very proud of Alice Ingham RC Primary School. It is wonderful to have all the hard work recognised with so many positive comments. I would like to thank all our staff who have been relentless in making our school a better place each and every day."

Trust CEO Chris Foley went on to say;

"Our Trust community takes great pride in what local governors, school leaders and the staff have achieved at Alice Ingham. We are grateful inspectors recognised the impact being part of a broader organisation has had at the school over time. We recognise though that making lives better happens each day in every classroom, and it is staff at the school who deserve all credit for this judgement."