

**STOC Peer Review**

**(Primary)**

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| **Name of school** |  |
| **Name of Exec / Headteacher** |  |
| **Name of reviewers and schools and roles***Identify who will complete the summary evaluations (Recorder)* |  |
| **Date of review** |  |
|  |  |
| **Contextual data** |  |
| Number on roll |  |
| % PP |  |
| % SEND |  |
| % EAL |  |
| No. EHCPs |  |
| Current % attendance |  |
| Current % PA |  |
|  |  |
| **Current self-evaluation** |  |
| Quality of Education |  |
| Behaviour and Attitudes |  |
| Personal Development |  |
| Leadership and Management |  |
| EYFS |  |
| Overall effectiveness |  |
|  |  |
| **Documentation provided prior to review** |  |
| SEF |  |
| SIP |  |
| IDSR |  |
| ASP |  |
| Other |  |

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| **AGREED AREA(S) OF FOCUS**(Delete as appropriate) | **AGREED ACTIVITIES**(Could include discussions with leaders, staff, pupils; lesson visits; book looks, etc.) |
| Quality of Education: |  |
| Behaviour and Attitudes: |  |
| Personal Development: |  |
| Leadership and Management: |  |
| EYFS: |  |
| OTHER: |  |

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| POSSIBLE LINES OF ENQUIRY FROM DOCUMENTATION / DISCUSSION |
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| **FOCUS 1:**  |
| STRENGTHS | AREAS TO CONSIDER |
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**SUMMARY EVALUATIONS**

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| **FOCUS 2:**  |
| STRENGTHS | AREAS TO CONSIDER |
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| **FOCUS 3:**  |
| STRENGTHS | AREAS TO CONSIDER |
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| **FOCUS 4:**  |
| STRENGTHS | AREAS TO CONSIDER |
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| AGREED SCHOOL TO SCHOOL SUPPORT OR OTHER IDENTIFIED SUPPORT |
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