

SSAT Leaders for the Future programme (L4F)

In partnership with
St Teresa of Calcutta Catholic
Academy Trust (STOCCAT)



The SSAT Leaders for the Future (L4F) programme prepares and equips leaders in the early stages of their development for further responsibilities

Each module provides strong foundations for successful school leadership – developing leadership skills, knowledge and mindsets to increase impact in and beyond the classroom.

Accreditation: The programme is accredited by SSAT and participants will receive a certificate for modules completed.

Location:

	Module title	Dates and times
1	Leading yourself	
2	Leading vision and culture	
3	Leading teaching and learning	
4	Leading effective meetings	
5	Leading through coaching and mentoring	
6	Leading for the long term	

Find out more at
ssatuk.co.uk/leadersforfuture



Module 1

Leading yourself

Module aims

- ▶ Consider the importance of emotional intelligence for self-leadership and leadership of others.
- ▶ Reflect on your own personality and how this impacts your own leadership and those you lead.
- ▶ Understand and recognise different personality traits.
- ▶ Explore a range of communication styles and consider the implications for leadership.
- ▶ Reflect on the impact your behaviours and actions have on others and how you are perceived.

Module 2

Leading vision and culture

Module aims

- ▶ Consider how to shape and communicate a compelling vision.
- ▶ Reflect on the school vision and your own vision for the work and teams you lead.
- ▶ Begin identifying a project focus.
- ▶ Explore the importance of school culture.

Module 3

Leading teaching and learning

Module aims

- ▶ Develop a firm understanding of the principles underpinning assessment and evidence-based pedagogy.
- ▶ Explore strategies to improve progress for all pupils using the EEF Toolkit.
- ▶ Develop an understanding of the principles underpinning curriculum design.

Module 4

Leading effective meetings

Module aims

- ▶ Understand and implement the characteristics of effective meetings.
- ▶ Understand the skill of setting agendas and chairing meetings.
- ▶ Develop strategies to manage conflict in meetings.

Module 5

Leading through coaching and mentoring

Module aims

- ▶ Identify coaching, collaborative and mentoring techniques, applying them to workplace situations as appropriate
- ▶ How to select appropriately from a range of strategies to support and collaborate with colleagues
- ▶ Apply effective communication skills when working with colleagues to achieve a goal.

Module 6

Leading for the long term

Module aims

- ▶ Consider your personal effectiveness and strategies for good time management.
- ▶ Reflect upon the relationship between pressure, stress, and mental health.
- ▶ Explore strategies for self-management to help you thrive throughout your career.
- ▶ Engage in career planning and goal setting.

